

DISC & Team Reflections

1. Identify 2 strengths you bring to your team based on your DISC style:

Steadiness

- a. Patient, will give others the time to express themselves
 - b. Persistent, will keep working on something
2. Identify 1 blindspot you can be more mindful of:
 - a. I can be more mindful of how I need predictability
 3. What is one pet peeve when working with others in a team who have a different style than you?
 - a. Communication breakdown and passive aggressive communication
 4. What is one thing you can do differently to better communicate with an opposite DISC style?
 - a. Give everyone a chance to speak and if you're a louder one, sit back and listen to everyone. Also you don't need to make every decision right away, we can have time to think them through before deciding.
 5. List your team member names and their core DISC styles below:
 - a. Kaylie- Dominance
 - b. Gina- Steadiness
 - c. Jared- Influence
 - d. Chad- Compliance

Team Values/Operating Principles

List 5 Values your Team will operate by:

- Honestly- if your not gonna be able to complete something let the team know before its too late
- Patience- give everyone a chance to speak and if someone has questions, be patient and explain it to them without judging.
- Communication
- Accountability
- Respect

Five Behaviors of a Team

1. What is one thing your team can do to develop trust this semester?

Hold yourself accountable (show up on time) and communicate with the team if something comes up.

2. What is one conflict strategy your team can use?

Be forgiving, give everyone a chance to speak, talk about things in the present

3. What is one action or step your team can take to foster commitment across all team members?

Understanding one's strengths and weaknesses, understand their interest and goal

4. How will you hold team members accountable?

Honor system

5. What are the key results your team wants to achieve this semester? How can you measure progress?

Keep to a schedule and keep to it, more work up front is better.