

# (Some) Historical and Current Data on Diversity within NTID: Challenges and Opportunities

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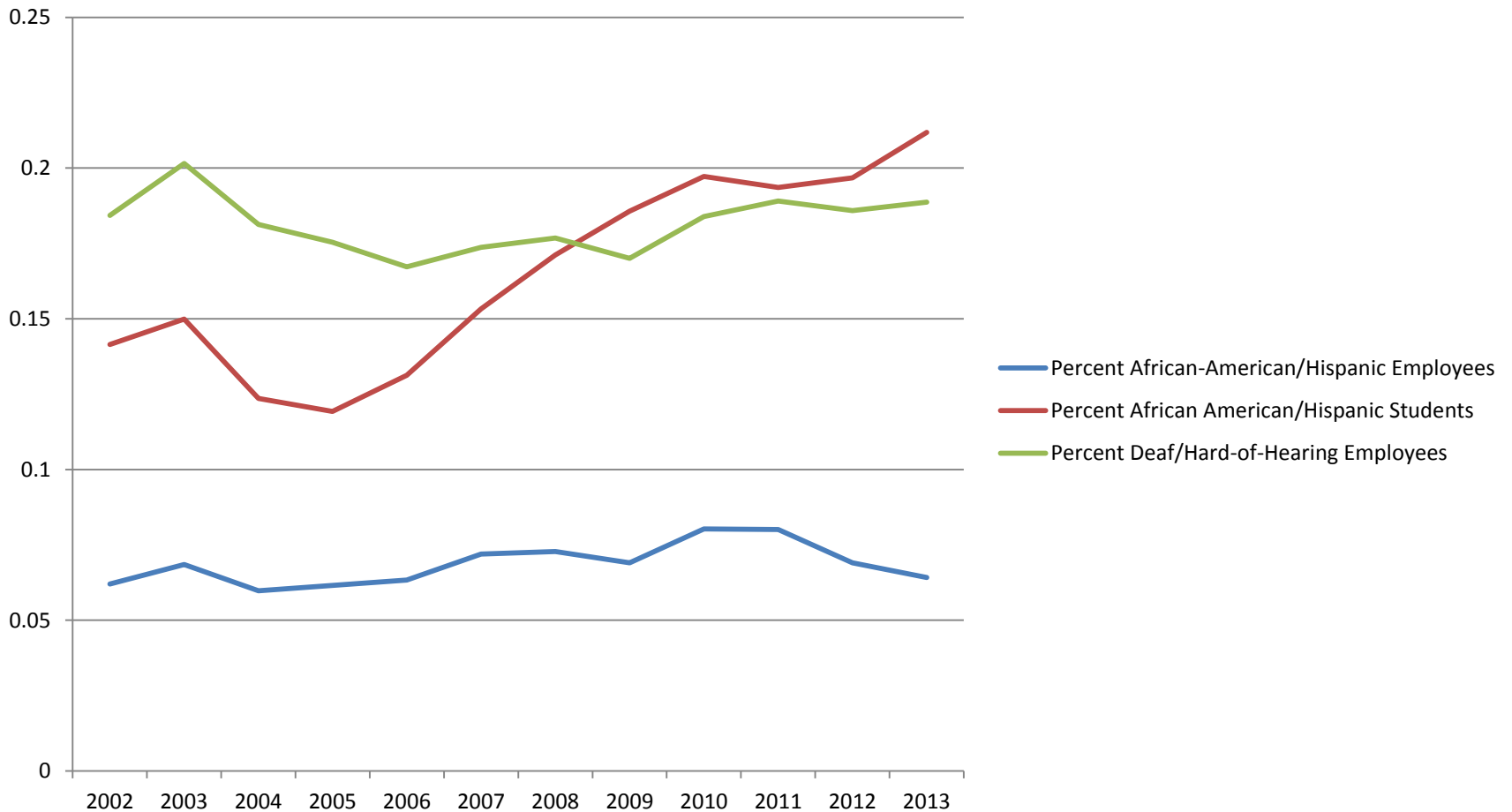
# Notes on Data Presented

- Data compiled from NTID Annual Reports (2002 to 2013)
- Reporting on faculty and staff Demographics is different from students (all self-reported):
  - “Other minority” category
  - Compared to deaf and hard-of-hearing students

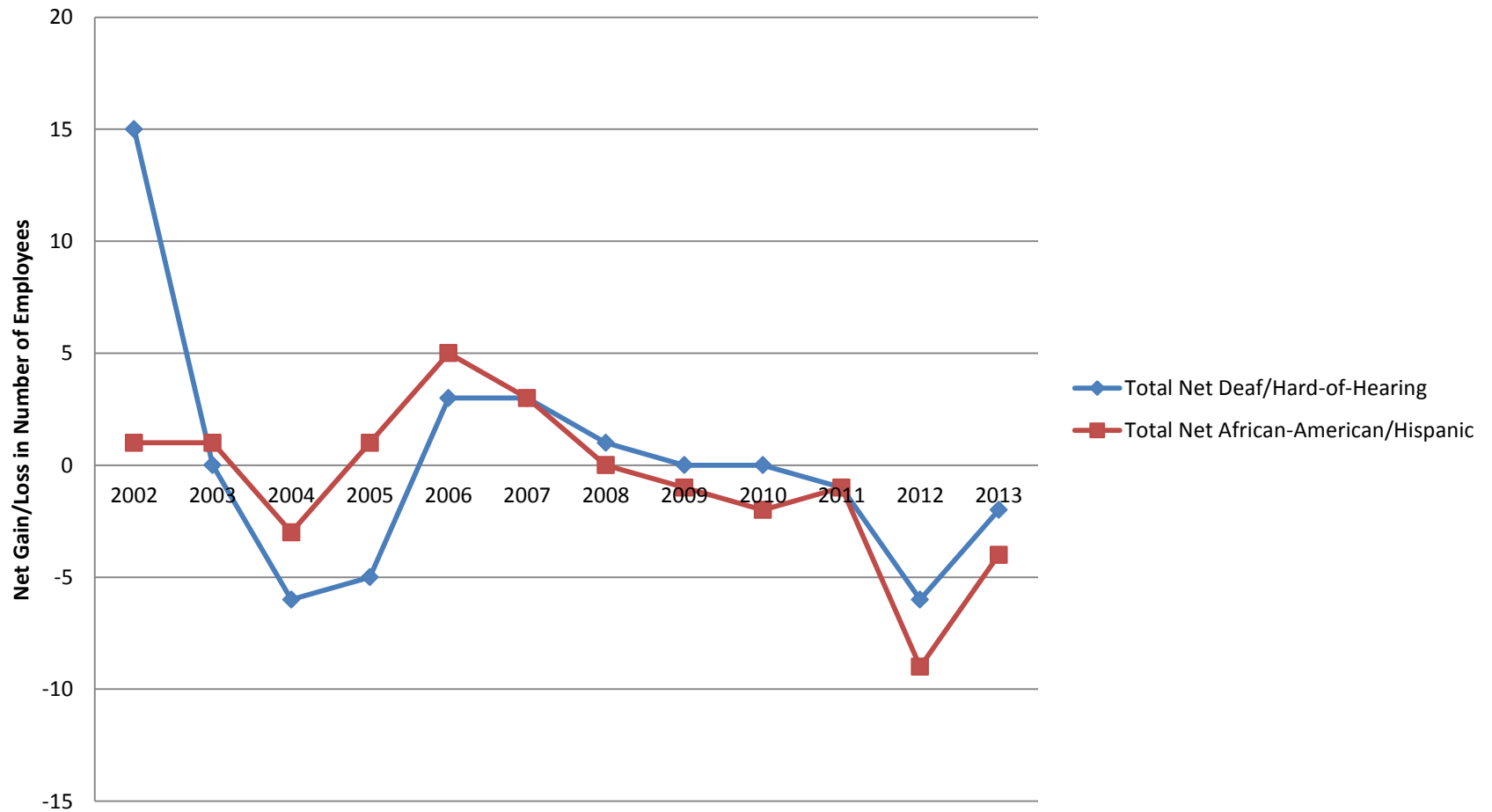
# Historical Perspective

- Percentage of enrolled African American and Hispanic deaf and hard-of-hearing students has increased
- Percentage of African American and Hispanic professionals is relatively flat (between 6% to 8%) over the last 11 years.
- Percentage of Deaf and Hard-of-Hearing professionals is between 16% and 20% over the past 11 years.

# Historical Perspective on Employees and Students



# Hires & Departures



# Hiring and Retention of Faculty and Staff

- # of applicants vs. # of hires
- Similar trends between African American/Hispanic and Deaf/Hard-of-Hearing groups
- Departures > Hires
- NTID is making efforts to recruit and hire from these groups